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Enclosed information may be found at [www.oneontacsd.org/BudgetInformation.aspx](http://www.oneontacsd.org/BudgetInformation.aspx).

# Oneonta

## CITY SCHOOL DISTRICT



# 2024-2025

## BUDGET PROPOSAL

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*The 2022-2023 New York State District Report Card with individual school reports:*

Go to [www.oneontacsd.org](http://www.oneontacsd.org) {Click on [District](#) and [NYS Report Cards](#)}

*A copy of all reports are available upon request:*

Go to [www.oneontacsd.org](http://www.oneontacsd.org) {Click [Our Community](#) and [Budget Information](#)}



**Thomas Brindley**  
*Superintendent*

Dear Yellowjacket Community Members:

I hope this letter finds each of you in good health and spirits. As we remain steadfast in our commitment to advancing the mission of our district - to empower students with the knowledge, skills, and values necessary for success in a changing world - I am pleased to present details regarding the 2024-2025 school budget.

Our dedicated staff continues to foster an academic environment conducive to learning, encouraging students to embrace personal responsibility, engage in civic participation, prepare for future careers, and cultivate a lifelong passion for learning. We will never lose sight of the reality that we are most fortunate to have an incredibly supportive Yellowjacket Community to collaborate with as we collectively undertake this vital mission.

Please be advised that New York State public school districts will conduct budget and Board of Education member elections on Tuesday, May 21, 2024, at The Foothills Performing Arts Center on Market Street, from 11:00 am to 8:00 pm.

For the upcoming 2024-2025 school year, the Board of Education has proposed a budget of \$46,111,901, representing a 4.30% expenditure increase. Despite ongoing uncertainties regarding our actual state aid calculations for the current and future years, we remain committed to responsible financial stewardship. This proposed budget not only maintains fiscal prudence but also includes enhancements to our programs aimed at supporting students in their academic endeavors.

Recognizing the significance of a robust academic transcript in post-high school success, whether in the workforce, military, or higher education, the Oneonta City School District continues to lead regionally in comprehensive course offerings, co-curricular and extracurricular activities, as well as providing the necessary support and interventions for our students. Your unwavering support enables us to fulfill this critical mission, for which we are deeply grateful.

As with all school districts, we face rising operating costs influenced by the Consumer Price Index and student need. The proposed 2024-2025 budget for the

Oneonta City School District reflects an estimated 3.95% increase in the total tax levy, which will not exceed the tax levy limit. The final tax levy will be determined by the Board of Education in August. We remain dedicated to balancing the budget while ensuring equitable access to quality education, meeting unfunded state mandates, and optimizing student programs.

This year's budget presents unique challenges as we finalize the utilization of funds allocated through the American Rescue Plan Act - Elementary and Secondary School Emergency Relief. With a steadfast focus on the academic, social, and emotional well-being of our students and staff, this plan allows us to continue to provide robust support while enhancing our facilities, equipment, and technology.

I encourage you to visit our website, [www.oneontacsd.org](http://www.oneontacsd.org), for additional information.

In the upcoming election, you will have the opportunity to vote on four (4) items:

1. Approval of the Budget (\$46,111,901)
2. Election of three (3) Board of Education members
3. Proposition for the purchase of two (2) buses and one (1) van to be bonded.
4. Use of Capital Reserve

Your approval of this budget will enable the Oneonta City School District to maintain its position as an academic leader in our region, offering exceptional opportunities for our children.

Please accept my sincere wishes for continued well-being for you and your families. Thank you for your ongoing support as we strive to serve our students and community to the best of our ability.

Warm regards,



**Thomas F. Brindley**  
Superintendent of Schools  
Oneonta City School District

## MEMBERS OF THE BOARD OF EDUCATION

<b>Member</b>	<b>Term End</b>
Susan Kurkowski, President	2024
Shawn Beckerink, Vice-President	2026
Mike Iannelli	2024
Maureen Artale	2025
Ryan Swan	2025
Margot Reynolds	2026

# BUDGET COMPONENTS

The laws relating to the budget vote require the budget be presented to the residents for their review divided into three (3) sections: Administrative, Program and Capital components. Although presented in three components for informational purposes, the vote cast will be on the total budget. Listed below are the individual items included under each of the budget components.

## **Administrative**

### Expenses for the following:

- Board of Education
- District Clerk
- District Meeting
- Chief School Administrator
- Business Administrator
- Auditing
- Treasurer
- Tax Collector
- Purchasing
- Fiscal Agent
- Legal Services
- Personnel Services
- Records Management
- Public Information Services
- Curriculum Development
- Staff Development
- Research, Planning & Evaluation
- Supervision-Regular School
- Central Data Processing
- Central Printing & Mailing
- Specifications excluding Tax Certiorari
- Judgments & Compromise Claims
- Employee Benefits

## **Program**

### Expenses for the following:

- In-service Training- Instruction
- Teaching- Regular School
- Programs for Students with Disabilities
- Occupational Education
- Teaching-Special Education
- School Library & Audio Visual
- Computer Assisted Instruction
- Attendance-Regular School
- Guidance-Regular School
- Health Services
- Psychological Services- Regular School
- Social Work Services- Regular School
- Pupil Personnel Services- Special Schools
- Co-Curricular Activities- Regular School
- Interscholastic Athletics- Regular School
- District Transportation
- Contract Transportation
- Transfers to School Lunch, Special Aid
- Local Services
- Employee Benefits

## **Capital**

### Expenses for the following:

- Operation of Plant
- Maintenance of Plant
- Debt Service
- Transfers to Capital & Debt
- Service Fund
- Tax Certiorari
- Judgments & Claims
- Employee Benefits
- Bus Purchases

**2024-2025 BUDGET**

**ADMINISTRATIVE COMPONENT**

The Administrative Component provides for overall general support and management activities including business office operations, payroll, purchasing, general administration, personnel, legal and auditing services. Cost for administration and supervision of each of the District’s five (5) schools are also included in this component.

FUNCTION OR ACCOUNT	2023-24	2024-25	INCREASE/(DECREASE)
Board of Education	\$35,772	\$37,624	\$1,852
Central Administration	\$245,020	\$252,991	\$7,971
Finance	\$318,782	\$337,113	\$18,331
Legal Services (Split with Program)	\$14,825	\$14,825	\$0
Personnel	\$93,975	\$94,131	\$156
Records Management	\$5,124	\$4,739	(\$385)
Other Central Services	\$115,736	\$196,593	\$80,857
Other Special Items (BOCES Admin + Ins)	\$914,840	\$1,008,581	\$93,741
Curriculum Development & Supervision	\$180,004	\$181,388	\$1,384
Supervision-Regular School	\$980,231	\$1,020,198	\$39,967
Research, Evaluation & Planning	\$36,258	\$38,653	\$2,395
Employee Benefits	\$577,319	\$602,635	\$25,316
<b>TOTAL</b>	<b>\$3,517,885</b>	<b>\$3,789,471</b>	<b>\$271,586</b>

**PROGRAM COMPONENT**

The Program Component provides funding for the instruction of an educational support services for the District’s students. Programs are offered in three (3) elementary schools, one (1) middle school and one (1) high school. Funds are also included in this component for transporting students. **District is in Year 5 of a five-year transportation contract with Durham Student Services.**

FUNCTION OR ACCOUNT	2023-24	2024-2025	INCREASE/(DECREASE)
Legal Services (Split with Admin)	\$14,825	\$14,825	\$0
Other Special Items	\$18,770	\$19,770	\$1,000
Instruction	\$21,861,829	\$23,287,205	\$1,425,376
District Transportation	\$1,510,942	\$2,048,585	\$537,643
Employee Benefits	\$10,741,217	\$11,207,314	\$466,097
Transfers to Special Aid & Cafeteria	\$116,000	\$110,000	(\$6,000)
<b>TOTAL</b>	<b>\$34,263,583</b>	<b>\$36,687,700</b>	<b>\$2,424,116</b>

**CAPITAL COMPONENT**

The Capital Component pays for maintaining buildings, for the upkeep of property, and for electricity, gas heat, oil, water & sewer and telephone services. Funds are also included for “mortgage” payments on capital projects (principal and interest payments) and for refund of taxes for claims against property assessments. Bus Purchases will be a separate proposition on our ballot for 2024-25.

FUNCTION OR ACCOUNT	2023-024	2024-25	INCREASE/(DECREASE)
Operation of Plant	\$1,961,913	\$2,067,655	\$105,742
Maintenance of Plant	\$279,791	\$276,458	(\$3,333)
Refund of Taxes	\$10,000	\$10,000	\$0
Employee Benefits	\$537,536	\$548,899	\$11,363
Debt Service(Principal & Interest payments)	\$3,639,777	\$2,731,718	(\$908,059)
<b>TOTAL</b>	<b>\$6,429,017</b>	<b>\$5,634,730</b>	<b>(\$794,287)</b>

**ONEONTA CITY SCHOOL DISTRICT BUDGET**

Account Name	Account Code	2022-2023 Actual Expenditure	2023-2024 Adopted Budget	2023-2024 Anticipated Expenditure	2024-2025 Proposed Budget	\$ Change From Prior Budget
<b>Board of Education</b>						
Board of Education	1010	15,869	26,078	21,478	26,711	634
District Clerk	1040	5,305	5,464	5,517	5,683	219
District Meeting	1060	5,171	4,230	4,230	5,230	1,000
<b>Total:Board of Education</b>		<b>26,345</b>	<b>35,772</b>	<b>31,225</b>	<b>37,624</b>	<b>1,852</b>
<b>Central Administration</b>						
Chief School Administrator	1240	229,670	245,020	240,911	252,991	7,971
<b>Total:Central Administration</b>		<b>229,670</b>	<b>245,020</b>	<b>240,911</b>	<b>252,991</b>	<b>7,971</b>
<b>Finance</b>						
Business Administration	1310	213,963	224,916	238,181	270,378	45,462
Auditing	1320	40,836	45,504	45,804	40,259	(5,245)
Treasurer	1325	17,097	37,447	15,214	15,310	(22,137)
Tax Collection	1330	9,421	10,915	10,915	11,166	250
<b>Total:Finance</b>		<b>281,317</b>	<b>318,782</b>	<b>310,114</b>	<b>337,113</b>	<b>18,331</b>
<b>Staff</b>						
Legal	1420	31,480	29,650	29,650	29,650	-
Personnel	1430	112,319	93,975	89,824	94,131	156
Records Management Officer	1460	3,878	5,124	4,364	4,739	(385)
Public Information and Services	1480	-	-	29,862	44,570	44,570
<b>Total:Staff</b>		<b>147,677</b>	<b>128,749</b>	<b>153,700</b>	<b>173,090</b>	<b>44,341</b>
<b>Central Services</b>						
Operation of Plant	1620	1,951,490	1,961,913	2,065,716	2,067,655	105,742
Maintenance of Plant	1621	265,255	279,791	253,256	276,458	(3,333)
Central Printing & Mailing	1670	30,986	35,074	34,488	35,574	500
Central Data Processing	1680	84,375	80,662	83,061	116,449	35,787
<b>Total:Central Services</b>		<b>2,332,106</b>	<b>2,357,440</b>	<b>2,436,521</b>	<b>2,496,137</b>	<b>138,696</b>
<b>Special Items</b>						
Unallocated Insurance	1910	153,494	159,200	161,127	165,200	6,000
School Association Dues	1920	11,597	13,470	12,482	14,470	1,000
Refund of Real Property Taxes	1964	14,604	10,000	72	10,000	-
BOCES Administrative & Capital Costs	1981	751,104	760,940	760,941	848,681	87,741
<b>Total:Special Items</b>		<b>930,800</b>	<b>943,610</b>	<b>934,622</b>	<b>1,038,351</b>	<b>94,741</b>
<b>Total:General Support</b>		<b>3,947,915</b>	<b>4,029,374</b>	<b>4,107,093</b>	<b>4,335,306</b>	<b>305,932</b>
<b>Instruction</b>						
Curriculum Development & Supervision	2010	172,666	180,004	227,263	181,388	1,384
Supervision - Regular School	2020	865,267	980,231	993,222	1,020,198	39,968
Research Planning & Evaluation	2060	35,798	36,258	30,878	38,653	2,395
Inservice Training & Instruction	2070	76,730	146,033	156,634	156,921	10,888
<b>Total:Administration &amp; Improvement</b>		<b>1,150,462</b>	<b>1,342,525</b>	<b>1,407,997</b>	<b>1,397,160</b>	<b>54,635</b>
<b>Teaching</b>						
Regular School	2110	9,321,031	10,207,361	10,036,379	10,649,465	442,104
Programs for Students with Disabilities	2250	5,178,195	6,270,902	5,851,464	6,885,140	614,238
Programs for English Language Learners	2259	-	119,082	120,608	126,030	6,948
Occupational Education Grades 7-12	2280	1,074,558	1,107,553	1,110,140	1,147,477	39,924
<b>Total:Teaching</b>		<b>15,573,784</b>	<b>17,704,898</b>	<b>17,118,591</b>	<b>18,808,112</b>	<b>1,103,214</b>
<b>Special Schools</b>						
Summer School	2330	-	-	-	-	-
Alternative GED Program	2333	-	45,675	-	91,245	45,570
<b>Total:Special Schools</b>		<b>-</b>	<b>45,675</b>	<b>-</b>	<b>91,245</b>	<b>45,570</b>



Account Name	Account Code	2022-2023 Actual Expenditure	2023-2024 Adopted Budget	2023-2024 Anticipated Expenditure	2024-2025 Proposed Budget	\$ Change From Prior Budget
<b>Instructional Media</b>						
School Library & Audiovisual	2610	415,966	438,064	445,316	465,687	27,623
Computer-Assisted Instruction	2630	1,586,826	1,637,652	1,700,945	1,763,986	126,334
<b>Total:Instructional Media</b>		<b>2,002,792</b>	<b>2,075,717</b>	<b>2,146,261</b>	<b>2,229,673</b>	<b>153,957</b>
<b>Pupil Services</b>						
Attendance	2805	45,892	59,215	57,945	61,039	1,824
Guidance	2810	573,684	627,108	618,148	649,043	21,935
Health Services	2815	349,934	330,582	345,686	348,935	18,353
Psychological Services/ELL/Tutoring	2820	188,389	153,148	193,523	164,510	11,362
Social Work Services	2825	79,053	136,370	158,291	162,921	26,552
Co-Curricular Services	2850	23,490	32,267	24,795	32,739	472
Interscholastic Athletics	2855	485,341	550,817	558,171	582,067	31,250
<b>Total:Pupil Services</b>		<b>1,745,783</b>	<b>1,889,507</b>	<b>1,956,559</b>	<b>2,001,254</b>	<b>111,747</b>
<b>Total:Instruction</b>		<b>20,472,820</b>	<b>23,058,322</b>	<b>22,629,408</b>	<b>24,527,444</b>	<b>1,469,123</b>
<b>Pupil Transportation</b>						
District Transportation Services	5510	172,406	168,722	166,194	181,667	12,945
Garage Building	5530	29,716	33,780	40,500	36,480	2,700
Contract Transportation Services	5540	1,412,492	1,308,440	1,786,967	1,830,439	521,999
<b>Total:Pupil Transportation</b>		<b>1,614,614</b>	<b>1,510,942</b>	<b>1,993,661</b>	<b>2,048,585</b>	<b>537,644</b>
<b>Undistributed Employee Benefits</b>						
State Retirement	9010	296,379	352,685	330,861	369,817	17,131
Teachers Retirement	9020	1,441,232	1,567,906	1,594,290	1,693,231	125,325
Social Security	9030	1,281,150	1,444,787	1,420,555	1,541,968	97,182
Workers' Compensation	9040	113,523	152,125	145,786	129,514	(22,611)
Life Insurance	9045	2,304	3,150	2,500	2,500	(650)
Unemployment Insurance	9050	1,418	9,200	2,000	5,000	(4,200)
Hospital, Medical & Prescription Insurance	9060	7,260,982	8,103,717	7,727,021	8,409,018	305,300
Dental/Vision Insurance	9070	122,246	145,800	163,852	145,800	-
Sick Bank/Flex Administration	9080	15,430	76,700	6,948	62,000	(14,700)
<b>Total:Employee Benefits</b>		<b>10,534,664</b>	<b>11,856,071</b>	<b>11,393,812</b>	<b>12,358,848</b>	<b>502,777</b>
<b>Debt Service</b>						
Serial Bonds-District Projects Principal & Interest	9711	3,485,960	3,489,372	3,489,374	2,071,466	(1,417,907)
Bond Anticipation Notes-District Capital Projects	9731	143,568	-	-	435,000	435,000
Serial Bonds-Bus Purchases	9732	102,558	150,405	158,607	225,252	74,847
<b>Total:Debt Service</b>		<b>3,732,086</b>	<b>3,639,777</b>	<b>3,647,981</b>	<b>2,731,718</b>	<b>(908,059)</b>
<b>Interfund Transfers</b>						
Transfer to School Lunch Fund	9901	-	10,000	10,000	-	(10,000)
Transfer to Special Aid Fund for Special Education	9901	145,962	106,000	106,000	110,000	4,000
Transfer to Capital Fund	9950	1,667,617	-	2,000,000	-	-
<b>Total:Interfund Transfers</b>		<b>1,813,580</b>	<b>116,000</b>	<b>2,116,000</b>	<b>110,000</b>	<b>(6,000)</b>
<b>Total:Undistributed</b>		<b>16,080,330</b>	<b>15,611,848</b>	<b>17,157,793</b>	<b>15,200,566</b>	<b>(411,282)</b>
<b>Grand Total</b>		<b>42,115,678</b>	<b>44,210,485</b>	<b>45,887,955</b>	<b>46,111,901</b>	<b>1,901,416</b>

**ONEONTA CITY SCHOOL DISTRICT BUDGET - REVENUES**

Account Name	Account Code	2022-2023 Actual Revenues	2023-2024 Budgeted Revenues	2023-2024 Anticipated Revenues	2024-2025 Budgeted Revenues	Change from Prior Year
REAL PROPERTY TAXES with STAR	A1001/108	22,294,493	23,116,972	23,097,943	24,028,931	911,959
PAYMENTS IN LIEU OF TAXES	A1081	557,440	270,133	275,512	281,117	10,984
INTEREST AND PENALTIES ON TAXES	A1090	49,510	40,000	46,713	40,000	0
		<b>22,901,443</b>	<b>23,427,105</b>	<b>23,420,168</b>	<b>24,350,048</b>	<b>922,943</b>
<b>Charges for Services</b>						
TUITION	A1311	15,976	12,000	15,941	0	(12,000)
ADULT EDUCATION	A1315	0	0	0	0	0
TEXTBOOK CHARGES	A1330	119	500	107	500	0
ADMISSIONS	A1410	0	0	0	0	0
Total:Charges for Services		<b>16,095</b>	<b>12,500</b>	<b>16,048</b>	<b>500</b>	<b>(12,000)</b>
<b>Other Districts &amp; Governments</b>						
TUITION-OTHER DISTRICTS/Trillium	A2230	365,349	200,000	105,825	200,000	0
DATA PROCESSING FOR OTHER GOVTS	A2228	30,479	29,000	28,052	29,000	0
Total:Other Districts & Governments		<b>395,828</b>	<b>229,000</b>	<b>133,877</b>	<b>229,000</b>	<b>0</b>
<b>Use of Money &amp; Property</b>						
INTEREST AND EARNINGS	A2401	116,170	45,000	240,000	150,000	105,000
INTEREST FROM CAPITAL FUND	A2401.1	4,695	0	39,380	0	0
RENTAL OF REAL PROPERTY, IND	A2410	41,993	39,010	46,754	39,310	300
RENTAL OF REAL PROPERTY, BOCES	A2413	58,486	51,420	63,682	25,254	(26,166)
Total:Use of Money & Property		<b>221,344</b>	<b>135,430</b>	<b>389,816</b>	<b>214,564</b>	<b>79,134</b>
<b>Sale of Property &amp; Compensation for Loss</b>						
SALES OF SCRAP AND EXCESS MATERIALS	A2650	1,111	2,000	900	2,000	0
SALE OF EQUIPMENT	A2665	0	5,000	1,480	5,000	0
SALES OF BUSES	A2666	0	0	0	0	0
INSURANCE RECOVERIES	A2680	2,170	0	0	0	0
Total:Sale of Property & Compensation for Loss		<b>3,281</b>	<b>7,000</b>	<b>2,380</b>	<b>7,000</b>	<b>0</b>
<b>Miscellaneous</b>						
REIMBURSEMENT OF MEDICARE	A2700	365	0	392	0	0
REFUND OF PRIOR YRS EXP - BOCES	A2701	269,575	100,000	268,116	100,000	0
REFUND OF PRIOR YR EXP-WORKERS COMP	A2704	2,867	0	364,367	0	0
GIFTS AND DONATIONS	A2705	0	1,000	0	1,000	0
MISC. REVENUE-STUDENT LOCKS	A2706	350	500	0	500	0
OTHER REVENUES	A2770	4,671	7,500	5,983	7,500	0
SATURDAY SEMINARS	A2770.01	1,807	1,500	0	1,500	0
Total:Miscellaneous		<b>279,635</b>	<b>110,500</b>	<b>638,858</b>	<b>110,500</b>	<b>0</b>

**ONEONTA CITY SCHOOL DISTRICT BUDGET - REVENUES**

Account Name	Account Code	2022-2023 Actual Revenues	2023-2024 Budgeted Revenues	2023-2024 Anticipated Revenues	2024-2025 Budgeted Revenues	Change from Prior Year
<b>State Aid</b>						
BASIC STATE AID-FOUNDATION AID	A3101	8,590,995	11,830,063	11,762,502	14,162,981	2,332,918
DESIGNATED FOUNDATION AID INCREASE		0	1,228,317	1,228,317	192,746	(1,035,571)
STATE AID DEDUCT FOR INC YOUTH/721	A3101	(57,900)	(81,000)	(61,870)	(65,000)	16,000
STATE AID-EXCESS COST	A3101.01	3,833,158	584,643	660,833	723,856	139,213
STATE AID-PRIOR YEARS	A3101.02	202,620	0	0	0	0
BUILDING AID	A3101.04	2,760,672	2,704,808	2,685,450	1,750,877	(953,931)
BOCES AID	A3103	1,556,130	1,748,446	1,735,158	1,759,615	11,169
TRANSPORTATION AID	A3106	1,001,770	1,039,481	1,248,431	1,480,103	440,622
TEXTBOOK AID	A3260	96,229	99,258	98,967	99,258	0
COMPUTER SOFTWARE AID	A3262	24,133	24,822	24,957	24,822	0
LIBRARY A/V LOAN PROGRAM	A3263	10,068	10,356	8,535	10,356	0
HARDWARE AID	A3264	26,316	27,027	27,174	27,247	220
STATE AID-OTHER-GAP Elimination/Homeless /	A3289	68,760	142,729	136,231	48,429	(94,300)
Total:State Aid		<b>18,112,951</b>	<b>19,358,950</b>	<b>19,554,685</b>	<b>20,215,290</b>	<b>856,340</b>
<b>Federal Aid</b>						
FEDERAL AID	A4289	0	0	0	0	0
MEDICAID ASSISTANCE	A4601	85,782	30,000	28,753	35,000	5,000
FEDERAL GRANTS-Stimulus Funding	A4960	0	0	0	0	0
FEMA	A4960	-	-	-	-	0
Total:Federal Aid		<b>85,782</b>	<b>30,000</b>	<b>28,753</b>	<b>35,000</b>	<b>5,000</b>
<b>Interfund Transfers</b>						
INTERFUND TRANSFERS-Cafeteria	A5031	0	0	0	0	0
INTERFUND TRANSFER FOR DEBT SERVICE	A5050	0	0	0	0	0
Total:Interfund Transfers		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
APPROPRIATED FUND BALANCE	A5999	0	900,000	0	950,000	50,000
						0
<b>Grand Total</b>		<b>42,016,359</b>	<b>44,210,485</b>	<b>44,184,584</b>	<b>46,111,901</b>	<b>1,901,416</b>

Equalized Total Assessed Value 1,153,453,365

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	238,786,297	20.70
13100	CO - GENERALLY	RPTL 406(1)	9	2,210,864	0.19
13350	CITY - GENERALLY	RPTL 406(1)	75	17,334,078	1.50
13800	SCHOOL DISTRICT	RPTL 408	10	53,748,272	4.66
14110	USA - SPECIFIED USES	STATE L 54	3	1,377,779	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	27,269,136	2.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	196,296	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	24	10,118,521	0.88
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	11	90,680,741	7.86
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	27	54,525,926	4.73
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	40	19,414,938	1.68
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	185,185	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	500,000	0.04
26100	VETERANS ORGANIZATION	RPTL 452	2	222,223	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	361,482	0.03
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	6	12,938,272	1.12
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	2	9,877	0.00
41400	CLERGY	RPTL 460	2	3,704	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	283,334	0.02
41834	ENHANCED STAR	RPTL 425	332	30,406,464	2.64
41854	BASIC STAR 1999-2000	RPTL 425	641	21,841,434	1.89
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,294,008	0.11
48690	REDEVELOPMENT CO - PHASE OUT	RPTL 423	3	1,466,050	0.13

Equalized Total Assessed Value 1,153,453,365

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	247	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,218</b>	<b>585,174,881</b>	<b>50.73</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>247</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,219</b>	<b>585,175,128</b>	<b>50.73</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 10,540,824

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	385,414	3.66
13100	CO - GENERALLY	RPTL 406(1)	1	66,542	0.63
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41834	ENHANCED STAR	RPTL 425	2	171,200	1.62
41854	BASIC STAR 1999-2000	RPTL 425	10	319,800	3.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	57,812	0.55
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>17</b>	<b>1,000,768</b>	<b>9.49</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>17</b>	<b>1,000,768</b>	<b>9.49</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 48,525

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	47,619	98.13
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1</b>	<b>47,619</b>	<b>98.13</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1</b>	<b>47,619</b>	<b>98.13</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 77,278,372

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	350,424	0.45
13100	CO - GENERALLY	RPTL 406(1)	3	120,606	0.16
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	0	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,818,182	2.35
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	175,758	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	72,727	0.09
26250	HISTORICAL SOCIETY	RPTL 444	4	156,413	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	24,242	0.03
41400	CLERGY	RPTL 460	1	1,818	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	68,902	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	189,225	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	76,364	0.10
41834	ENHANCED STAR	RPTL 425	36	3,041,053	3.94
41844	En STAR (land belongs to other	RPTL 425	1	21,164	0.03
41854	BASIC STAR 1999-2000	RPTL 425	68	2,148,097	2.78
41864	Basic STAR (land belongs to ot	RPTL 425	1	18,836	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	101,770	0.13
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	17,939	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>141</b>	<b>8,403,520</b>	<b>10.87</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>141</b>	<b>8,403,520</b>	<b>10.87</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 788,889,251

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	2,582,180	0.33
13100	CO - GENERALLY	RPTL 406(1)	13	3,120,255	0.40
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	185,256	0.02
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	36,923	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	12	749,488	0.10
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	302,821	0.04
13800	SCHOOL DISTRICT	RPTL 408	8	39,502,307	5.01
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	6	6,960,897	0.88
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	1,150,256	0.15
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,293,462	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	6,869,359	0.87
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	19	15,957,563	2.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	4	59,630,128	7.56
26250	HISTORICAL SOCIETY	RPTL 444	3	3,088,846	0.39
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	368,846	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	6,904,104	0.88
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	410,049	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	497,948	0.06
41834	ENHANCED STAR	RPTL 425	309	27,891,057	3.54
41854	BASIC STAR 1999-2000	RPTL 425	567	19,188,080	2.43
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	4,103	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	4,503,617	0.57
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	32,051	0.00

Equalized Total Assessed Value 788,889,251

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	529,537	0.07
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,015</b>	<b>201,229,596</b>	<b>25.51</b>
<b>Total System Exemptions:</b>			<b>3</b>	<b>529,537</b>	<b>0.07</b>
<b>Totals:</b>			<b>1,018</b>	<b>201,759,133</b>	<b>25.58</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,030,210,338

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	242,151,934	11.93
13100	CO - GENERALLY	RPTL 406(1)	26	5,518,267	0.27
13350	CITY - GENERALLY	RPTL 406(1)	75	17,334,078	0.85
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	185,256	0.01
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	36,923	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	12	749,488	0.04
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	302,821	0.01
13800	SCHOOL DISTRICT	RPTL 408	18	93,250,579	4.59
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	6	6,960,897	0.34
14110	USA - SPECIFIED USES	STATE L 54	3	1,377,779	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	30,237,574	1.49
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,489,758	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	47	17,163,638	0.85
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	30	106,638,304	5.25
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	31	114,156,054	5.62
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	44	19,487,665	0.96
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	185,185	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	500,000	0.02
26100	VETERANS ORGANIZATION	RPTL 452	2	222,223	0.01
26250	HISTORICAL SOCIETY	RPTL 444	7	3,245,259	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	368,846	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	7,289,828	0.36
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	6	12,938,272	0.64
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	2	9,877	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	3	5,522	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	478,951	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	189,225	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	857,646	0.04
41834	ENHANCED STAR	RPTL 425	679	61,509,774	3.03
41844	En STAR (land belongs to other	RPTL 425	1	21,164	0.00
41854	BASIC STAR 1999-2000	RPTL 425	1,286	43,497,411	2.14

Equalized Total Assessed Value 2,030,210,338

School District - 361200 Oneonta City

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	1	18,836	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	163,685	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	10	5,797,625	0.29
48690	REDEVELOPMENT CO - PHASE OUT	RPTL 423	3	1,466,050	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	49,990	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	529,784	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,392</b>	<b>795,856,384</b>	<b>39.20</b>
<b>Total System Exemptions:</b>			<b>4</b>	<b>529,784</b>	<b>0.03</b>
<b>Totals:</b>			<b>2,396</b>	<b>796,386,168</b>	<b>39.23</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,030,210,338

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	242,151,934	11.93
13100	CO - GENERALLY	RPTL 406(1)	26	5,518,267	0.27
13350	CITY - GENERALLY	RPTL 406(1)	75	17,334,078	0.85
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	185,256	0.01
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	36,923	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	12	749,488	0.04
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	302,821	0.01
13800	SCHOOL DISTRICT	RPTL 408	18	93,250,579	4.59
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	6	6,960,897	0.34
14110	USA - SPECIFIED USES	STATE L 54	3	1,377,779	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	30,237,574	1.49
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,489,758	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	47	17,163,638	0.85
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	30	106,638,304	5.25
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	31	114,156,054	5.62
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	44	19,487,665	0.96
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	185,185	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	500,000	0.02
26100	VETERANS ORGANIZATION	RPTL 452	2	222,223	0.01
26250	HISTORICAL SOCIETY	RPTL 444	7	3,245,259	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	368,846	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	7,289,828	0.36
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	6	12,938,272	0.64
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	2	9,877	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	3	5,522	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	478,951	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	189,225	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	857,646	0.04
41834	ENHANCED STAR	RPTL 425	679	61,509,774	3.03
41844	En STAR (land belongs to other	RPTL 425	1	21,164	0.00
41854	BASIC STAR 1999-2000	RPTL 425	1,286	43,497,411	2.14

Equalized Total Assessed Value 2,030,210,338

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	1	18,836	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	163,685	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	10	5,797,625	0.29
48690	REDEVELOPMENT CO - PHASE OUT	RPTL 423	3	1,466,050	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	49,990	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	529,784	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,392</b>	<b>795,856,384</b>	<b>39.20</b>
<b>Total System Exemptions:</b>			<b>4</b>	<b>529,784</b>	<b>0.03</b>
<b>Totals:</b>			<b>2,396</b>	<b>796,386,168</b>	<b>39.23</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 68,236,320

School District - 361200 Oneonta

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	22,099	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	28,155	0.04
25400	FRATERNAL ORGANIZATION	RPTL 428	1	253,775	0.37
26050	AGRICULTURAL SOCIETY	RPTL 450	2	84,847	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	58,674	0.09
41834	ENHANCED STAR	RPTL 425	17	1,387,866	2.03
41854	BASIC STAR 1999-2000	RPTL 425	37	1,302,844	1.91
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	247,836	0.36
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	325,599	0.48
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>61</b>	<b>3,386,096</b>	<b>4.96</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>325,599</b>	<b>0.48</b>
<b>Totals:</b>			<b>62</b>	<b>3,711,695</b>	<b>5.44</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Property Tax Report Card  
471400 - ONEONTA CITY SD

2023-2024 - Page 1  
Official - as of 04/19/2024 09:41 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:  
Preparer's Telephone Number:

LISA J. WEEKS  
607-433-8200

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	44,210,485	46,111,901	4.30 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	23,116,972	24,028,931	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	23,116,972	24,028,931	3.94 %
F. Permissible Exclusions to the School Tax Levy Limit	807,515	850,195	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	22,309,457	23,213,671	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	22,309,457	23,178,736	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	34,935	
Public School Enrollment	1,675	1,685	0.60 %
Consumer Price Index			4.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for



excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	1,575,297	1,434,906
Assigned Appropriated Fund Balance	3,032,688	1,050,000
Adjusted Unrestricted Fund Balance	2,109,972	2,529,680
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.77 %	5.49 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE FUND	For the cost of any object or purpose for which bonds may be issued.	2,000,000	2,000,000	WILL OFFSET VOTER APPROVED CAPITAL PROJECT COST
Repair	REPAIR RESERVE FUND	For the cost of repairs to capital improvements or equipment.	93,704	93,704	WILL RECOMMEND AN INCREASE IN THIS RESERVE TO OFFSET UNDAIDABLE BUT NECESSARY REPAIRS AND EQUIPMENT/VEHICLE REPLACEMENT
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	165,091	167,191	PAY UNEMPLOYMENT CLAIMS IN EXCESS OF \$5,000 BUDGETED AMOUNT
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and			

other types of uninsured losses.

Property Loss + (add) To cover property loss.

Liability To cover incurred liability claims.

Tax Certiorari RESERVE TAX CERTIORARI RESERVE For tax certiorari settlements. 384,238 395,952 PAY TAX CERTIORARI SETTLEMENTS BASED ON CURRENT KNOWN POTENTIAL LIABILITY

Reserve for Insurance Recoveries For unexpended proceeds of insurance recoveries at fiscal year end.

Employee Benefit Accrued Liability EMPLOYEE ACCRUED LIABILITY RESERVE For accrued 'employee benefits' due to employees upon termination of service. 768,159 778,059 PAY FOR CONTRACTUAL LIABILITIES IN EXCESS OF BUDGETED AMOUNT

Retirement Contribution For employer retirement contributions to the State and Local Employees' Retirement System.

Reserve for Uncollected Taxes For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.

Single Other Reserve + (add)

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save Reset Save & Ready

**STATEMENT OF SUPERINTENDENT COMPENSATION  
2024-25**

Thomas F. Brindley  
Superintendent of Schools

	Total Annualized Salary	\$181,436
 Annualized Cost of Benefits		
• Mandatory Retirement System Contribution	\$18,180	
• Contribution to Life/Health/Dental	\$ 9	
• Required Federal Social Security, Medicare and Worker’s Compensation Contribution	\$14,173	
• 403b Contribution	\$ 0	
• Vacation Day Buy-Back	\$ 0	
	Total Annualized Cost of Benefits	\$31,191
 Other:		
• Membership Dues: NYSCOSS	\$1,823	
	Total Other	\$1,823
	 <b>TOTAL ANNUALIZED ADMINISTRATIVE COMPENSATION</b>	 <b>\$214,450</b>

ADMINISTRATIVE SALARY DISCLOSURE  
2024-25 threshold is \$169,000

# Oneonta High School, Oneonta, New York

## School Profile

### Administration

Principal: Kevin Stevens  
 Vice Principal: Emily Gibson  
 Guidance Department:  
 Dept. Chair: Nichola Segal  
 Kristopher Kaschak  
 Zoe Noyes

Grades: 9-12  
 Control: Public  
 County: Otsego  
 State: New York  
<http://www.oneontacsd.org>  
 Phone: 607-433-8243  
 FAX: 607-433-8204

### Enrollment Fall 2023

Freshmen	119
Sophomores	138
Juniors	138
Seniors	106
<b>Total</b>	<b>501</b>

### Location and Description

Oneonta is 60 miles northeast of Binghamton, 60 miles south of Utica, 75 miles southwest of Albany. It is the commercial and educational center for most of points Delaware and Otsego Counties.

### Graduation Requirements

22 units including:

- 4-English
- 3-Math
- 3-Science
- 4-Social Studies
- 1-Health
- 1-Art/Music
- 4 years - Physical Education
- 3-Second Language-(RAD\*)
- 1-Second Language-(Regents)

\*RAD = Regents w/Adv. Designation

### GPA/Class Rank

Students receive one extra point for a Regents level program, two extra points for an accelerated or advanced program, and three extra for a college level program.

**Passing Grade = 65**

Class Profile	Graduates	4 Year College	2 Year College	Other Post Secondary	Work	Military
Class of 2023	106	67%	14%	2%	15%	2%
Class of 2022	88	59%	17%	3%	20%	1%
Class of 2021	122	62%	22%	1%	13%	2%
Class of 2020	124	58%	14%	3%	21%	4%
Class of 2019	99	51%	18%	0%	23%	5%

### Oneonta High School offers the following Academic Programs:

**Accelerated "A" Courses** in English, Mathematics, Social Studies and Science

#### Advanced Placement Courses:

Biology, English Literature, Calculus AB, Calculus BC and US History

#### College Level Courses (Dual Enrollment):

Broome Community College -First Aid, Solutions in Fitness & Wellness and Earth Investigations, German

Tomkins Cortland Community College - Psychology, AP US History, Pre-Calculus, College Global Studies

Mohawk Valley Community College - Statistics, Elementary French 1, II, III, IV, Elementary Spanish 1 and II, College Government, College CAD

SUNY Oneonta- College Science of Natural Disasters

# ONEONTA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

### TARGET DISTRICT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

**ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	2
Black or African American	1	2	—	2
Hispanic or Latino	2	2	—	2
Multiracial	2	2	—	3
White	3	3	—	2
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	648	123.5	2
	Math	642	127.6	
	Combined	1,290	125.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	165.4	4
	Math	27	177.8	
	Combined	53	171.7	
Black or African American	ELA	40	80	1
	Math	40	60	
	Combined	80	70	
Hispanic or Latino	ELA	68	96.3	2
	Math	63	97.6	
	Combined	131	96.9	
Multiracial	ELA	20	100	2
	Math	20	110	
	Combined	40	105	
White	ELA	494	129.6	3
	Math	492	134.9	
	Combined	986	132.2	
English Language Learner	ELA	5	40	-
	Math	7	92.9	
	Combined	12	-	
Students with Disabilities	ELA	114	61.4	2
	Math	110	48.6	
	Combined	224	55.1	
Economically Disadvantaged	ELA	278	93.7	2
	Math	273	89.7	
	Combined	551	91.7	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	692	115.7	3
	Math	692	118.4	
	Combined	1,384	117	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	165.4	4
	Math	27	177.8	
	Combined	53	171.7	
Black or African American	ELA	40	80	2
	Math	40	60	
	Combined	80	70	
Hispanic or Latino	ELA	72	91	2
	Math	72	85.4	
	Combined	144	88.2	
Multiracial	ELA	24	83.3	2
	Math	24	91.7	
	Combined	48	87.5	
White	ELA	530	120.8	3
	Math	529	125.4	
	Combined	1,059	123.1	
English Language Learner	ELA	6	33.3	—
	Math	7	92.9	
	Combined	13	—	
Students with Disabilities	ELA	134	52.2	2
	Math	134	39.9	
	Combined	268	46.1	
Economically Disadvantaged	ELA	307	84.9	2
	Math	307	79.8	
	Combined	614	82.3	



**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	11	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,068	272	25.5%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	8	22.2%	2
Black or African American	79	30	38%	2
Hispanic or Latino	108	31	28.7%	2
Multiracial	38	8	21.1%	3
White	805	195	24.2%	2
English Language Learner	13	—	—	—
Students with Disabilities	224	85	37.9%	2
Economically Disadvantaged	500	173	34.6%	2

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	748	89.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	✓	52	96.2%
Hispanic or Latino	X	79	89.9%
Multiracial	—	25	—
White	X	565	88.7%
English Language Learner	—	7	—
Students with Disabilities	X	144	82.6%
Economically Disadvantaged	X	331	86.4%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	753	88.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	✓	53	96.2%
Hispanic or Latino	X	80	83.8%
Multiracial	—	25	—
White	X	566	88.2%
English Language Learner	—	9	—
Students with Disabilities	X	146	78.8%
Economically Disadvantaged	X	333	84.7%

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	2
Hispanic or Latino	—	—	—	—	2
Multiracial	—	—	—	—	—
White	3	4	2	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	3	3	2	—	3
Economically Disadvantaged	2	2	1	—	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	104	187	165.4	4
	Math	57	120.2		
	Science	83	200.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
Black or African American	ELA	2	—	—	—
	Math	1	—		
	Science	—	—		
Hispanic or Latino	ELA	10	170	—	—
	Math	5	140		
	Science	6	216.7		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	88	188.1	164.4	3
	Math	48	118.8		
	Science	72	197.2		
Students with Disabilities	ELA	20	92.5	95.6	3
	Math	8	62.5		
	Science	8	150		
Economically Disadvantaged	ELA	35	125.7	119.4	2
	Math	14	85.7		
	Science	19	160.5		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	111	175.2	128.8	4
	Math	106	64.6		
	Science	107	155.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	10	170	—	—
	Math	10	70		
	Science	8	162.5		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	94	176.1	128.6	4
	Math	89	64		
	Science	92	154.3		
Students with Disabilities	ELA	21	88.1	56.2	3
	Math	21	23.8		
	Science	21	57.1		
Economically Disadvantaged	ELA	41	107.3	72.7	2
	Math	38	31.6		
	Science	37	82.4		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	107	85	79.4%	83.8%	2
	5-year	139	119	85.6%		
	6-year	139	120	86.3%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	8	—	—		
	6-year	3	—	—		
Black or African American	4-year	7	—	—	—	—
	5-year	12	—	—		
	6-year	12	—	—		
Hispanic or Latino	4-year	11	—	—	—	—
	5-year	11	—	—		
	6-year	10	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	88	71	80.7%	84.5%	2
	5-year	107	93	86.9%		
	6-year	113	97	85.8%		
English Language Learner	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Students with Disabilities	4-year	24	17	70.8%	65.2%	2
	5-year	27	16	59.3%		
	6-year	26	17	65.4%		
Economically Disadvantaged	4-year	30	22	73.3%	68.3%	1
	5-year	41	27	65.9%		
	6-year	32	21	65.6%		

### SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	0	—	—	—	—

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	513	118	23%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	—	—	—
Black or African American	40	16	40%	2
Hispanic or Latino	38	11	28.9%	2
Multiracial	19	—	—	—
White	396	82	20.7%	3
English Language Learner	1	—	—	—
Students with Disabilities	99	26	26.3%	3
Economically Disadvantaged	191	62	32.5%	3

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	109	95.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	3	—
Hispanic or Latino	—	11	—
Multiracial	—	1	—
White	✓	90	96.7%
English Language Learner	—	0	—
Students with Disabilities	—	19	—
Economically Disadvantaged	—	36	—



## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	106	53.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	3	—
Hispanic or Latino	—	12	—
Multiracial	—	1	—
White	X	86	51.2%
English Language Learner	—	0	—
Students with Disabilities	—	19	—
Economically Disadvantaged	—	35	—

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## ONEONTA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

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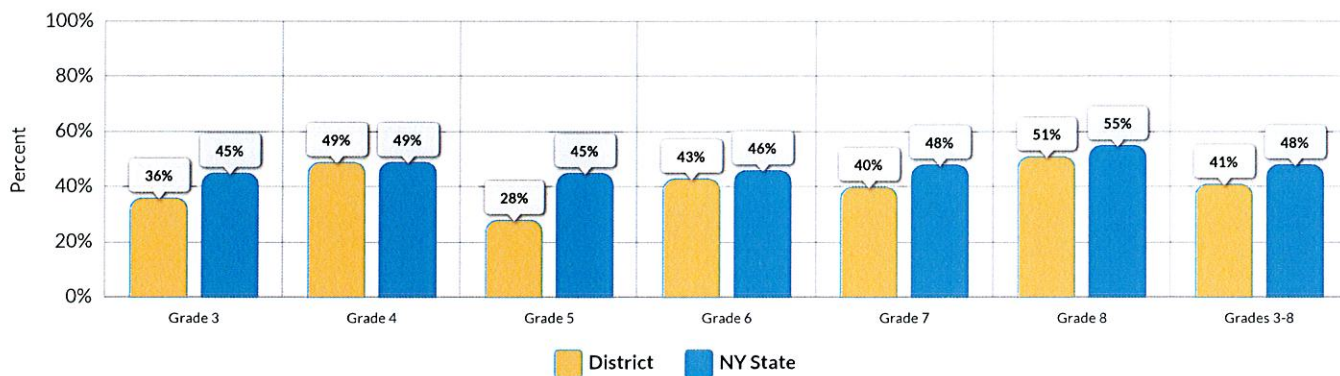
### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade



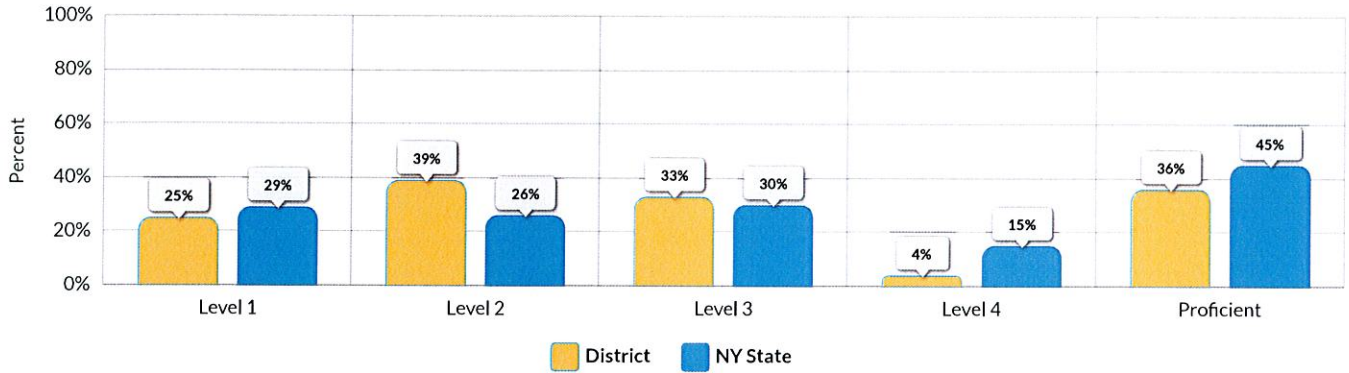
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	141	12	9%	129	91%	32	25%	50	39%	42	33%	5	4%	47	36%
Grade 4	116	12	10%	104	90%	20	19%	33	32%	36	35%	15	14%	51	49%
Grade 5	129	21	16%	108	84%	32	30%	46	43%	26	24%	4	4%	30	28%
Grade 6	134	14	10%	120	90%	42	35%	26	22%	28	23%	24	20%	52	43%
Grade 7	122	21	17%	101	83%	31	31%	30	30%	24	24%	16	16%	40	40%
Grade 8	115	16	14%	99	86%	14	14%	35	35%	33	33%	17	17%	50	51%
Grades 3-8	757	96	13%	661	87%	171	26%	220	33%	189	29%	81	12%	270	41%

### GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	12	9%	129	91%	32	25%	50	39%	42	33%	5	4%	47	36%
Female	75	4	5%	71	95%	16	23%	24	34%	27	38%	4	6%	31	44%
Male	66	8	12%	58	88%	16	28%	26	45%	15	26%	1	2%	16	28%
General Education Students	118	6	5%	112	95%	24	21%	42	38%	41	37%	5	4%	46	41%
Students with Disabilities	23	6	26%	17	74%	8	47%	8	47%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	14	0	0%	14	100%	2	14%	7	50%	4	29%	1	7%	5	36%
White	110	11	10%	99	90%	25	25%	37	37%	34	34%	3	3%	37	37%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	2	22%	3	33%	1	11%	4	44%
Economically Disadvantaged	68	7	10%	61	90%	20	33%	25	41%	15	25%	1	2%	16	26%
Not Economically Disadvantaged	73	5	7%	68	93%	12	18%	25	37%	27	40%	4	6%	31	46%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	139	12	9%	127	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	141	12	9%	129	91%	32	25%	50	39%	42	33%	5	4%	47	36%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	137	12	9%	125	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	141	12	9%	129	91%	32	25%	50	39%	42	33%	5	4%	47	36%
Parent Not in Armed Forces	141	12	9%	129	91%	32	25%	50	39%	42	33%	5	4%	47	36%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	12	10%	104	90%	20	19%	33	32%	36	35%	15	14%	51	49%
Female	56	8	14%	48	86%	7	15%	19	40%	15	31%	7	15%	22	46%
Male	60	4	7%	56	93%	13	23%	14	25%	21	38%	8	14%	29	52%
General Education Students	98	8	8%	90	92%	13	14%	26	29%	36	40%	15	17%	51	57%
Students with Disabilities	18	4	22%	14	78%	7	50%	7	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	1	17%	3	50%	4	67%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	3	38%	4	50%	0	0%	1	13%	1	13%
White	93	10	11%	83	89%	17	20%	25	30%	30	36%	11	13%	41	49%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	5	71%	0	0%	5	71%
Economically Disadvantaged	48	5	10%	43	90%	12	28%	15	35%	12	28%	4	9%	16	37%
Not Economically Disadvantaged	68	7	10%	61	90%	8	13%	18	30%	24	39%	11	18%	35	57%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	11	10%	102	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	12	10%	104	90%	20	19%	33	32%	36	35%	15	14%	51	49%
Not Homeless	116	12	10%	104	90%	20	19%	33	32%	36	35%	15	14%	51	49%
Not Migrant	116	12	10%	104	90%	20	19%	33	32%	36	35%	15	14%	51	49%
Parent Not in Armed Forces	116	12	10%	104	90%	20	19%	33	32%	36	35%	15	14%	51	49%

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	21	16%	108	84%	32	30%	46	43%	26	24%	4	4%	30	28%
Female	48	12	25%	36	75%	4	11%	16	44%	12	33%	4	11%	16	44%
Male	81	9	11%	72	89%	28	39%	30	42%	14	19%	0	0%	14	19%
General Education Students	105	16	15%	89	85%	21	24%	38	43%	26	29%	4	4%	30	34%
Students with Disabilities	24	5	21%	19	79%	11	58%	8	42%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	22	1	5%	21	95%	6	29%	10	48%	5	24%	0	0%	5	24%
White	89	18	20%	71	80%	19	27%	32	45%	17	24%	3	4%	20	28%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	2	22%	2	22%	4	44%	1	11%	5	56%
Economically Disadvantaged	61	9	15%	52	85%	21	40%	24	46%	7	13%	0	0%	7	13%
Not Economically Disadvantaged	68	12	18%	56	82%	11	20%	22	39%	19	34%	4	7%	23	41%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	20	16%	106	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	21	16%	108	84%	32	30%	46	43%	26	24%	4	4%	30	28%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	21	17%	105	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	21	16%	108	84%	32	30%	46	43%	26	24%	4	4%	30	28%
Parent Not in Armed Forces	129	21	16%	108	84%	32	30%	46	43%	26	24%	4	4%	30	28%



## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	14	10%	120	90%	42	35%	26	22%	28	23%	24	20%	52	43%
Female	64	5	8%	59	92%	18	31%	12	20%	15	25%	14	24%	29	49%
Male	70	9	13%	61	87%	24	39%	14	23%	13	21%	10	16%	23	38%
General Education Students	101	7	7%	94	93%	22	23%	21	22%	27	29%	24	26%	51	54%
Students with Disabilities	33	7	21%	26	79%	20	77%	5	19%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	5	56%	2	22%	1	11%	1	11%	2	22%
Hispanic or Latino	14	3	21%	11	79%	6	55%	4	36%	1	9%	0	0%	1	9%
White	101	8	8%	93	92%	27	29%	20	22%	25	27%	21	23%	46	49%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	57%	0	0%	1	14%	2	29%	3	43%
Economically Disadvantaged	64	10	16%	54	84%	27	50%	13	24%	9	17%	5	9%	14	26%
Not Economically Disadvantaged	70	4	6%	66	94%	15	23%	13	20%	19	29%	19	29%	38	58%
Non-English Language Learner	134	14	10%	120	90%	42	35%	26	22%	28	23%	24	20%	52	43%
Not in Foster Care	134	14	10%	120	90%	42	35%	26	22%	28	23%	24	20%	52	43%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	14	11%	118	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	14	10%	120	90%	42	35%	26	22%	28	23%	24	20%	52	43%
Parent Not in Armed Forces	134	14	10%	120	90%	42	35%	26	22%	28	23%	24	20%	52	43%

## **GRADE 7 ELA RESULTS**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	21	17%	101	83%	31	31%	30	30%	24	24%	16	16%	40	40%
Female	53	8	15%	45	85%	13	29%	13	29%	11	24%	8	18%	19	42%
Male	69	13	19%	56	81%	18	32%	17	30%	13	23%	8	14%	21	38%
General Education Students	99	13	13%	86	87%	19	22%	29	34%	22	26%	16	19%	38	44%
Students with Disabilities	23	8	35%	15	65%	12	80%	1	7%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	2	12%	15	88%	9	60%	4	27%	1	7%	1	7%	2	13%
Hispanic or Latino	11	4	36%	7	64%	2	29%	3	43%	1	14%	1	14%	2	29%
White	84	13	15%	71	85%	18	25%	19	27%	21	30%	13	18%	34	48%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	48	12	25%	36	75%	15	42%	11	31%	7	19%	3	8%	10	28%
Not Economically Disadvantaged	74	9	12%	65	88%	16	25%	19	29%	17	26%	13	20%	30	46%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	121	20	17%	101	83%	31	31%	30	30%	24	24%	16	16%	40	40%
Not in Foster Care	122	21	17%	101	83%	31	31%	30	30%	24	24%	16	16%	40	40%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	121	21	17%	100	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	122	21	17%	101	83%	31	31%	30	30%	24	24%	16	16%	40	40%
Parent Not in Armed Forces	122	21	17%	101	83%	31	31%	30	30%	24	24%	16	16%	40	40%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	16	14%	99	86%	14	14%	35	35%	33	33%	17	17%	50	51%
Female	51	5	10%	46	90%	3	7%	12	26%	21	46%	10	22%	31	67%
Male	64	11	17%	53	83%	11	21%	23	43%	12	23%	7	13%	19	36%
General Education Students	89	11	12%	78	88%	8	10%	23	29%	30	38%	17	22%	47	60%
Students with Disabilities	26	5	19%	21	81%	6	29%	12	57%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	10	91%	2	20%	5	50%	2	20%	1	10%	3	30%
White	92	13	14%	79	86%	10	13%	25	32%	30	38%	14	18%	44	56%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	2	20%	5	50%	1	10%	2	20%	3	30%
Economically Disadvantaged	45	8	18%	37	82%	9	24%	18	49%	8	22%	2	5%	10	27%
Not Economically Disadvantaged	70	8	11%	62	89%	5	8%	17	27%	25	40%	15	24%	40	65%
Non-English Language Learner	115	16	14%	99	86%	14	14%	35	35%	33	33%	17	17%	50	51%
Not in Foster Care	115	16	14%	99	86%	14	14%	35	35%	33	33%	17	17%	50	51%
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	15	14%	96	86%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	16	14%	99	86%	14	14%	35	35%	33	33%	17	17%	50	51%
Parent Not in Armed Forces	115	16	14%	99	86%	14	14%	35	35%	33	33%	17	17%	50	51%

**GRADES 3-8 MATHEMATICS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

**SUMMARY RESULTS**

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	139		10	7%	129	93%	18	14%	60	47%	44	34%	7	5%	51	40%
Grade 4	117		14	12%	103	88%	19	18%	26	25%	49	48%	9	9%	58	56%
Grade 5	129		20	16%	109	84%	25	23%	23	21%	53	49%	8	7%	61	56%
Grade 6	134		15	11%	119	89%	46	39%	27	23%	35	29%	11	9%	46	39%
Combined 6	134		15	11%	119	89%	46	39%	27	23%	35	29%	11	9%	46	39%
Grade 7	122		22	18%	100	82%	24	24%	28	28%	32	32%	16	16%	48	48%
Combined 7	122		22	18%	100	82%	24	24%	28	28%	32	32%	16	16%	48	48%
Grade 8	115		38	33%	77	67%	42	55%	14	18%	20	26%	1	1%	21	27%
Regents 8	—		—	—	21	18%	0	0%	0	0%	1	5%	20	95%	21	100%
Combined 8	115		17	15%	98	85%	42	43%	14	14%	21	21%	21	21%	42	43%
Grades 3-8	756		98	13%	658	87%	174	26%	178	27%	234	36%	72	11%	306	47%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	10	7%	129	93%	18	14%	60	47%	44	34%	7	5%	51	40%
Female	75	5	7%	70	93%	7	10%	35	50%	24	34%	4	6%	28	40%
Male	64	5	8%	59	92%	11	19%	25	42%	20	34%	3	5%	23	39%
General Education Students	116	4	3%	112	97%	9	8%	54	48%	42	38%	7	6%	49	44%
Students with Disabilities	23	6	26%	17	74%	9	53%	6	35%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Hispanic or Latino	14	1	7%	13	93%	2	15%	7	54%	4	31%	0	0%	4	31%
White	108	8	7%	100	93%	14	14%	44	44%	35	35%	7	7%	42	42%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	6	67%	2	22%	0	0%	2	22%
Economically Disadvantaged	67	6	9%	61	91%	13	21%	30	49%	16	26%	2	3%	18	30%
Not Economically Disadvantaged	72	4	6%	68	94%	5	7%	30	44%	28	41%	5	7%	33	49%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	137	10	7%	127	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	139	10	7%	129	93%	18	14%	60	47%	44	34%	7	5%	51	40%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	135	10	7%	125	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	139	10	7%	129	93%	18	14%	60	47%	44	34%	7	5%	51	40%
Parent Not in Armed Forces	139	10	7%	129	93%	18	14%	60	47%	44	34%	7	5%	51	40%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	14	12%	103	88%	19	18%	26	25%	49	48%	9	9%	58	56%
Female	57	9	16%	48	84%	8	17%	13	27%	25	52%	2	4%	27	56%
Male	60	5	8%	55	92%	11	20%	13	24%	24	44%	7	13%	31	56%
General Education Students	99	9	9%	90	91%	8	9%	24	27%	49	54%	9	10%	58	64%
Students with Disabilities	18	5	28%	13	72%	11	85%	2	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	3	43%	2	29%	2	29%	4	57%
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
White	93	12	13%	81	87%	17	21%	17	21%	40	49%	7	9%	47	58%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	3	43%	4	57%	0	0%	4	57%
Economically Disadvantaged	48	6	13%	42	88%	11	26%	11	26%	19	45%	1	2%	20	48%
Not Economically Disadvantaged	69	8	12%	61	88%	8	13%	15	25%	30	49%	8	13%	38	62%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	114	14	12%	100	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	117	14	12%	103	88%	19	18%	26	25%	49	48%	9	9%	58	56%
Not Homeless	117	14	12%	103	88%	19	18%	26	25%	49	48%	9	9%	58	56%
Not Migrant	117	14	12%	103	88%	19	18%	26	25%	49	48%	9	9%	58	56%
Parent Not in Armed Forces	117	14	12%	103	88%	19	18%	26	25%	49	48%	9	9%	58	56%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	20	16%	109	84%	25	23%	23	21%	53	49%	8	7%	61	56%
Female	48	11	23%	37	77%	10	27%	6	16%	16	43%	5	14%	21	57%
Male	81	9	11%	72	89%	15	21%	17	24%	37	51%	3	4%	40	56%
General Education Students	105	13	12%	92	88%	14	15%	19	21%	51	55%	8	9%	59	64%
Students with Disabilities	24	7	29%	17	71%	11	65%	4	24%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	0	0%	7	100%	6	86%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	22	3	14%	19	86%	7	37%	2	11%	10	53%	0	0%	10	53%
White	89	16	18%	73	82%	10	14%	20	27%	39	53%	4	5%	43	59%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	2	20%	1	10%	3	30%	4	40%	7	70%
Economically Disadvantaged	61	13	21%	48	79%	20	42%	11	23%	17	35%	0	0%	17	35%
Not Economically Disadvantaged	68	7	10%	61	90%	5	8%	12	20%	36	59%	8	13%	44	72%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	126	20	16%	106	84%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	129	20	16%	109	84%	25	23%	23	21%	53	49%	8	7%	61	56%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	20	16%	106	84%	-	-	-	-	-	-	-	-	-	-
Not Migrant	129	20	16%	109	84%	25	23%	23	21%	53	49%	8	7%	61	56%
Parent Not in Armed Forces	129	20	16%	109	84%	25	23%	23	21%	53	49%	8	7%	61	56%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	15	11%	119	89%	46	39%	27	23%	35	29%	11	9%	46	39%
Female	64	8	13%	56	88%	20	36%	10	18%	19	34%	7	13%	26	46%
Male	70	7	10%	63	90%	26	41%	17	27%	16	25%	4	6%	20	32%
General Education Students	101	8	8%	93	92%	23	25%	24	26%	35	38%	11	12%	46	49%
Students with Disabilities	33	7	21%	26	79%	23	88%	3	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	11	1	9%	10	91%	7	70%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	14	4	29%	10	71%	6	60%	4	40%	0	0%	0	0%	0	0%
White	101	9	9%	92	91%	31	34%	18	20%	34	37%	9	10%	43	47%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	64	10	16%	54	84%	28	52%	15	28%	10	19%	1	2%	11	20%
Not Economically Disadvantaged	70	5	7%	65	93%	18	28%	12	18%	25	38%	10	15%	35	54%
Non-English Language Learner	134	15	11%	119	89%	46	39%	27	23%	35	29%	11	9%	46	39%
Not in Foster Care	134	15	11%	119	89%	46	39%	27	23%	35	29%	11	9%	46	39%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	132	15	11%	117	89%	-	-	-	-	-	-	-	-	-	-
Not Migrant	134	15	11%	119	89%	46	39%	27	23%	35	29%	11	9%	46	39%
Parent Not in Armed Forces	134	15	11%	119	89%	46	39%	27	23%	35	29%	11	9%	46	39%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	22	18%	100	82%	24	24%	28	28%	32	32%	16	16%	48	48%
Female	53	5	9%	48	91%	15	31%	12	25%	14	29%	7	15%	21	44%
Male	69	17	25%	52	75%	9	17%	16	31%	18	35%	9	17%	27	52%
General Education Students	99	13	13%	86	87%	16	19%	25	29%	29	34%	16	19%	45	52%
Students with Disabilities	23	9	39%	14	61%	8	57%	3	21%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	2	12%	15	88%	9	60%	4	27%	2	13%	0	0%	2	13%
Hispanic or Latino	11	3	27%	8	73%	4	50%	2	25%	2	25%	0	0%	2	25%
White	84	15	18%	69	82%	9	13%	19	28%	28	41%	13	19%	41	59%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	3	38%	0	0%	3	38%	3	38%
Economically Disadvantaged	48	12	25%	36	75%	18	50%	9	25%	9	25%	0	0%	9	25%
Not Economically Disadvantaged	74	10	14%	64	86%	6	9%	19	30%	23	36%	16	25%	39	61%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	121	22	18%	99	82%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	122	22	18%	100	82%	24	24%	28	28%	32	32%	16	16%	48	48%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	121	22	18%	99	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	122	22	18%	100	82%	24	24%	28	28%	32	32%	16	16%	48	48%
Parent Not in Armed Forces	122	22	18%	100	82%	24	24%	28	28%	32	32%	16	16%	48	48%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	38	33%	77	67%	42	55%	14	18%	20	26%	1	1%	21	27%
Female	51	18	35%	33	65%	15	45%	8	24%	10	30%	0	0%	10	30%
Male	64	20	31%	44	69%	27	61%	6	14%	10	23%	1	2%	11	25%
General Education Students	89	33	37%	56	63%	26	46%	10	18%	19	34%	1	2%	20	36%
Students with Disabilities	26	5	19%	21	81%	16	76%	4	19%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	8	73%	5	63%	0	0%	3	38%	0	0%	3	38%
White	92	30	33%	62	67%	30	48%	14	23%	17	27%	1	2%	18	29%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	7	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	10	22%	35	78%	26	74%	6	17%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	70	28	40%	42	60%	16	38%	8	19%	17	40%	1	2%	18	43%
Non-English Language Learner	115	38	33%	77	67%	42	55%	14	18%	20	26%	1	1%	21	27%
Not in Foster Care	115	38	33%	77	67%	42	55%	14	18%	20	26%	1	1%	21	27%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	37	33%	74	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	38	33%	77	67%	42	55%	14	18%	20	26%	1	1%	21	27%
Parent Not in Armed Forces	115	38	33%	77	67%	42	55%	14	18%	20	26%	1	1%	21	27%

### GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	115	41	36%	74	64%	12	16%	36	49%	25	34%	1	1%	26	35%
Regents 8	—	—	—	27	23%	0	0%	0	0%	2	7%	25	93%	27	100%
Combined 8	115	14	12%	101	88%	12	12%	36	36%	27	27%	26	26%	53	52%

See report card Glossary and Guide for criteria used to include students in this table.

**GRADE 8 SCIENCE RESULTS**

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	41	36%	74	64%	12	16%	36	49%	25	34%	1	1%	26	35%
Female	51	20	39%	31	61%	4	13%	18	58%	9	29%	0	0%	9	29%
Male	64	21	33%	43	67%	8	19%	18	42%	16	37%	1	2%	17	40%
General Education Students	89	36	40%	53	60%	5	9%	24	45%	23	43%	1	2%	24	45%
Students with Disabilities	26	5	19%	21	81%	7	33%	12	57%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	2	18%	9	82%	3	33%	2	22%	4	44%	0	0%	4	44%
White	92	33	36%	59	64%	7	12%	30	51%	21	36%	1	2%	22	37%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	9	20%	36	80%	9	25%	21	58%	6	17%	0	0%	6	17%
Not Economically Disadvantaged	70	32	46%	38	54%	3	8%	15	39%	19	50%	1	3%	20	53%
Non-English Language Learner	115	41	36%	74	64%	12	16%	36	49%	25	34%	1	1%	26	35%
Not in Foster Care	115	41	36%	74	64%	12	16%	36	49%	25	34%	1	1%	26	35%
Homeless	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	41	37%	70	63%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	41	36%	74	64%	12	16%	36	49%	25	34%	1	1%	26	35%
Parent Not in Armed Forces	115	41	36%	74	64%	12	16%	36	49%	25	34%	1	1%	26	35%

## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

**ANNUAL REGENTS EXAMINATION IN ELA (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	6	5%	15	13%	30	27%	20	18%	42	37%	92	81%
Female	51	1	2%	5	10%	12	24%	10	20%	23	45%	45	88%
Male	62	5	8%	10	16%	18	29%	10	16%	19	31%	47	76%
General Education Students	92	3	3%	7	8%	21	23%	19	21%	42	46%	82	89%
Students with Disabilities	21	3	14%	8	38%	9	43%	1	5%	0	0%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	0	0%	1	8%	5	42%	2	17%	4	33%	11	92%
Hispanic or Latino	13	0	0%	1	8%	6	46%	2	15%	4	31%	12	92%
White	77	6	8%	13	17%	17	22%	11	14%	30	39%	58	75%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	2	18%	5	45%	4	36%	11	100%
Economically Disadvantaged	41	4	10%	9	22%	13	32%	8	20%	7	17%	28	68%
Not Economically Disadvantaged	72	2	3%	6	8%	17	24%	12	17%	35	49%	64	89%
Non-English Language Learner	113	6	5%	15	13%	30	27%	20	18%	42	37%	92	81%
Not in Foster Care	113	6	5%	15	13%	30	27%	20	18%	42	37%	92	81%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	112	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	113	6	5%	15	13%	30	27%	20	18%	42	37%	92	81%
Parent Not in Armed Forces	113	6	5%	15	13%	30	27%	20	18%	42	37%	92	81%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	12	8%	12	8%	70	46%	30	20%	27	18%	127	84%
Female	71	1	1%	5	7%	35	49%	16	23%	14	20%	65	92%
Male	80	11	14%	7	9%	35	44%	14	18%	13	16%	62	78%
General Education Students	122	3	2%	9	7%	56	46%	28	23%	26	21%	110	90%
Students with Disabilities	29	9	31%	3	10%	14	48%	2	7%	1	3%	17	59%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Black or African American	11	2	18%	0	0%	6	55%	2	18%	1	9%	9	82%
Hispanic or Latino	14	2	14%	2	14%	6	43%	2	14%	2	14%	10	71%
White	112	8	7%	9	8%	54	48%	21	19%	20	18%	95	85%
Multiracial	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
Economically Disadvantaged	54	7	13%	6	11%	30	56%	8	15%	3	6%	41	76%
Not Economically Disadvantaged	97	5	5%	6	6%	40	41%	22	23%	24	25%	86	89%
Non-English Language Learner	151	12	8%	12	8%	70	46%	30	20%	27	18%	127	84%
Not in Foster Care	151	12	8%	12	8%	70	46%	30	20%	27	18%	127	84%
Not Homeless	151	12	8%	12	8%	70	46%	30	20%	27	18%	127	84%
Not Migrant	151	12	8%	12	8%	70	46%	30	20%	27	18%	127	84%
Parent Not in Armed Forces	151	12	8%	12	8%	70	46%	30	20%	27	18%	127	84%



**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	2	3%	3	4%	35	50%	10	14%	20	29%	65	93%
Female	31	0	0%	1	3%	16	52%	6	19%	8	26%	30	97%
Male	39	2	5%	2	5%	19	49%	4	10%	12	31%	35	90%
General Education Students	67	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	61	2	3%	3	5%	30	49%	8	13%	18	30%	56	92%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	5	56%	2	22%	2	22%	9	100%
Economically Disadvantaged	19	1	5%	3	16%	8	42%	2	11%	5	26%	15	79%
Not Economically Disadvantaged	51	1	2%	0	0%	27	53%	8	16%	15	29%	50	98%
Non-English Language Learner	70	2	3%	3	4%	35	50%	10	14%	20	29%	65	93%
Not in Foster Care	70	2	3%	3	4%	35	50%	10	14%	20	29%	65	93%
Not Homeless	70	2	3%	3	4%	35	50%	10	14%	20	29%	65	93%
Not Migrant	70	2	3%	3	4%	35	50%	10	14%	20	29%	65	93%
Parent Not in Armed Forces	70	2	3%	3	4%	35	50%	10	14%	20	29%	65	93%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	5	8%	15	25%	20	33%	19	31%	54	89%
Female	27	–	–	–	–	–	–	–	–	–	–	–	–
Male	33	1	3%	3	9%	4	12%	14	42%	11	33%	29	88%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	28	1	4%	2	7%	11	39%	6	21%	8	29%	25	89%
General Education Students	59	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	52	2	4%	5	10%	13	25%	16	31%	16	31%	45	87%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	4	44%	3	33%	9	100%
Economically Disadvantaged	11	0	0%	3	27%	3	27%	4	36%	1	9%	8	73%
Not Economically Disadvantaged	50	2	4%	2	4%	12	24%	16	32%	18	36%	46	92%
Non-English Language Learner	61	2	3%	5	8%	15	25%	20	33%	19	31%	54	89%
Not in Foster Care	61	2	3%	5	8%	15	25%	20	33%	19	31%	54	89%
Not Homeless	61	2	3%	5	8%	15	25%	20	33%	19	31%	54	89%
Not Migrant	61	2	3%	5	8%	15	25%	20	33%	19	31%	54	89%
Parent Not in Armed Forces	61	2	3%	5	8%	15	25%	20	33%	19	31%	54	89%

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	9	7%	6	5%	47	39%	59	49%	106	88%
Female	58	6	10%	3	5%	22	38%	27	47%	49	84%
Male	63	3	5%	3	5%	25	40%	32	51%	57	90%
General Education Students	98	1	1%	2	2%	38	39%	57	58%	95	97%
Students with Disabilities	23	8	35%	4	17%	9	39%	2	9%	11	48%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	0	0%	5	71%	1	14%	6	86%
Hispanic or Latino	6	3	50%	0	0%	0	0%	3	50%	3	50%
White	100	5	5%	6	6%	37	37%	52	52%	89	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	39	6	15%	1	3%	18	46%	14	36%	32	82%
Not Economically Disadvantaged	82	3	4%	5	6%	29	35%	45	55%	74	90%
Non-English Language Learner	121	9	7%	6	5%	47	39%	59	49%	106	88%
Not in Foster Care	121	9	7%	6	5%	47	39%	59	49%	106	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	9	7%	6	5%	47	39%	59	49%	106	88%
Parent Not in Armed Forces	121	9	7%	6	5%	47	39%	59	49%	106	88%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	107	4	4%	3	3%	30	28%	70	65%	100	93%
Female	48	1	2%	2	4%	17	35%	28	58%	45	94%
Male	59	3	5%	1	2%	13	22%	42	71%	55	93%
General Education Students	99	2	2%	3	3%	29	29%	65	66%	94	95%
Students with Disabilities	8	2	25%	0	0%	1	13%	5	63%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	4	44%	5	56%	9	100%
White	82	4	5%	2	2%	23	28%	53	65%	76	93%
Multiracial	8	0	0%	1	13%	3	38%	4	50%	7	88%
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	0	0%	8	100%	8	100%
Economically Disadvantaged	38	2	5%	3	8%	13	34%	20	53%	33	87%
Not Economically Disadvantaged	69	2	3%	0	0%	17	25%	50	72%	67	97%
Non-English Language Learner	107	4	4%	3	3%	30	28%	70	65%	100	93%
Not in Foster Care	107	4	4%	3	3%	30	28%	70	65%	100	93%
Not Homeless	107	4	4%	3	3%	30	28%	70	65%	100	93%
Not Migrant	107	4	4%	3	3%	30	28%	70	65%	100	93%
Parent Not in Armed Forces	107	4	4%	3	3%	30	28%	70	65%	100	93%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	1	2%	3	5%	27	42%	34	52%	61	94%
Female	31	–	–	–	–	–	–	–	–	–	–
Male	33	0	0%	1	3%	9	27%	23	70%	32	97%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	32	1	3%	2	6%	18	56%	11	34%	29	91%
General Education Students	65	1	2%	3	5%	27	42%	34	52%	61	94%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	0	0%	1	20%	4	80%	5	100%
White	52	0	0%	3	6%	22	42%	27	52%	49	94%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	14	1	7%	2	14%	5	36%	6	43%	11	79%
Not Economically Disadvantaged	51	0	0%	1	2%	22	43%	28	55%	50	98%
Non-English Language Learner	65	1	2%	3	5%	27	42%	34	52%	61	94%
Not in Foster Care	65	1	2%	3	5%	27	42%	34	52%	61	94%
Not Homeless	65	1	2%	3	5%	27	42%	34	52%	61	94%
Not Migrant	65	1	2%	3	5%	27	42%	34	52%	61	94%
Parent Not in Armed Forces	65	1	2%	3	5%	27	42%	34	52%	61	94%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	7	14%	4	8%	26	52%	13	26%	39	78%
Female	28	4	14%	3	11%	14	50%	7	25%	21	75%
Male	22	3	14%	1	5%	12	55%	6	27%	18	82%
General Education Students	50	7	14%	4	8%	26	52%	13	26%	39	78%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	1	17%	1	17%	3	50%	4	67%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	39	6	15%	3	8%	21	54%	9	23%	30	77%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	46	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	50	7	14%	4	8%	26	52%	13	26%	39	78%
Not in Foster Care	50	7	14%	4	8%	26	52%	13	26%	39	78%
Not Homeless	50	7	14%	4	8%	26	52%	13	26%	39	78%
Not Migrant	50	7	14%	4	8%	26	52%	13	26%	39	78%
Parent Not in Armed Forces	50	7	14%	4	8%	26	52%	13	26%	39	78%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	10	7%	16	12%	43	31%	30	22%	38	28%	111	81%
Female	64	—	—	—	—	—	—	—	—	—	—	—	—
Male	72	4	6%	7	10%	19	26%	19	26%	23	32%	61	85%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	65	6	9%	9	14%	24	37%	11	17%	15	23%	50	77%
General Education Students	106	1	1%	7	7%	33	31%	28	26%	37	35%	98	92%
Students with Disabilities	31	9	29%	9	29%	10	32%	2	6%	1	3%	13	42%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	118	8	7%	12	10%	38	32%	27	23%	33	28%	98	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	2	18%	2	18%	5	45%	9	82%
Economically Disadvantaged	46	6	13%	10	22%	18	39%	6	13%	6	13%	30	65%
Not Economically Disadvantaged	91	4	4%	6	7%	25	27%	24	26%	32	35%	81	89%
Non-English Language Learner	137	10	7%	16	12%	43	31%	30	22%	38	28%	111	81%
Not in Foster Care	137	10	7%	16	12%	43	31%	30	22%	38	28%	111	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	10	7%	16	12%	43	31%	30	22%	38	28%	111	81%
Parent Not in Armed Forces	137	10	7%	16	12%	43	31%	30	22%	38	28%	111	81%

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	4	4%	3	3%	27	25%	45	41%	31	28%	103	94%
Female	50	0	0%	1	2%	12	24%	22	44%	15	30%	49	98%
Male	60	4	7%	2	3%	15	25%	23	38%	16	27%	54	90%
General Education Students	90	2	2%	0	0%	16	18%	41	46%	31	34%	88	98%
Students with Disabilities	20	2	10%	3	15%	11	55%	4	20%	0	0%	15	75%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	11	1	9%	0	0%	4	36%	4	36%	2	18%	10	91%
Hispanic or Latino	10	0	0%	0	0%	4	40%	4	40%	2	20%	10	100%
White	77	3	4%	3	4%	18	23%	32	42%	21	27%	71	92%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	1	8%	5	42%	6	50%	12	100%
Economically Disadvantaged	37	1	3%	3	8%	12	32%	15	41%	6	16%	33	89%
Not Economically Disadvantaged	73	3	4%	0	0%	15	21%	30	41%	25	34%	70	96%
Non-English Language Learner	110	4	4%	3	3%	27	25%	45	41%	31	28%	103	94%
Not in Foster Care	110	4	4%	3	3%	27	25%	45	41%	31	28%	103	94%
Not Homeless	110	4	4%	3	3%	27	25%	45	41%	31	28%	103	94%
Not Migrant	110	4	4%	3	3%	27	25%	45	41%	31	28%	103	94%
Parent Not in Armed Forces	110	4	4%	3	3%	27	25%	45	41%	31	28%	103	94%



## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	17	14%	103	86%	5	4%	6 *	5%	18	15%	74	62%	92	77%
Female	59	7	12%	52	88%	1	2%	4	7%	7	12%	40	68%	47	80%
Male	61	10	16%	51	84%	4	7%	2	3%	11	18%	34	56%	45	74%
General Education Students	93	9	10%	84	90%	1	1%	2	2%	12	13%	69	74%	81	87%
Students with Disabilities	27	8	30%	19	70%	4	15%	4	15%	6	22%	5	19%	11	41%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	0	0%	0	0%	5	38%	5	38%	10	77%
White	100	13	13%	87	87%	5	5%	6	6%	12	12%	64	64%	76	76%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	44	10	23%	34	77%	5	11%	4	9%	11	25%	14	32%	25	57%
Not Economically Disadvantaged	76	7	9%	69	91%	0	0%	2	3%	7	9%	60	79%	67	88%
Non-English Language Learner	120	17	14%	103	86%	5	4%	6	5%	18	15%	74	62%	92	77%
Not in Foster Care	120	17	14%	103	86%	5	4%	6	5%	18	15%	74	62%	92	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	17	—	102	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	17	14%	103	86%	5	4%	6	5%	18	15%	74	62%	92	77%
Parent Not in Armed Forces	120	17	14%	103	86%	5	4%	6	5%	18	15%	74	62%	92	77%

**2019 TOTAL COHORT REGENTS IN MATH**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	45	38%	75	63%	3	3%	7	6%	19	16%	46	38%	65	54%
Female	59	18	31%	41	69%	1	2%	3	5%	12	20%	25	42%	37	63%
Male	61	27	44%	34	56%	2	3%	4	7%	7	11%	21	34%	28	46%
General Education Students	93	26	28%	67	72%	2	2%	3	3%	17	18%	45	48%	62	67%
Students with Disabilities	27	19	70%	8	30%	1	4%	4	15%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	7	54%	6	46%	0	0%	1	8%	1	8%	4	31%	5	38%
White	100	36	36%	64	64%	2	2%	5	5%	18	18%	39	39%	57	57%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	14%	1	14%	0	0%	3	43%	3	43%
Economically Disadvantaged	44	29	66%	15	34%	0	0%	6	14%	3	7%	6	14%	9	20%
Not Economically Disadvantaged	76	16	21%	60	79%	3	4%	1	1%	16	21%	40	53%	56	74%
Non-English Language Learner	120	45	38%	75	63%	3	3%	7	6%	19	16%	46	38%	65	54%
Not in Foster Care	120	45	38%	75	63%	3	3%	7	6%	19	16%	46	38%	65	54%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	44	—	75	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	45	38%	75	63%	3	3%	7	6%	19	16%	46	38%	65	54%
Parent Not in Armed Forces	120	45	38%	75	63%	3	3%	7	6%	19	16%	46	38%	65	54%

**2019 TOTAL COHORT EXEMPTIONS IN MATH**

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	27	30	63	70
Female	47	14	30	33	70
Male	43	13	30	30	70
General Education Students	79	18	23	61	77
Students with Disabilities	11	9	82	2	18
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	2	1	50	1	50
Hispanic or Latino	7	3	43	4	57
White	77	22	29	55	71
Multiracial	2	1	50	1	50
Economically Disadvantaged	24	17	71	7	29
Not Economically Disadvantaged	66	10	15	56	85
Non-English Language Learner	90	27	30	63	70
Not in Foster Care	90	27	30	63	70
Homeless	1	1	100	0	0
Not Homeless	89	26	29	63	71
Not Migrant	90	27	30	63	70
Parent Not in Armed Forces	90	27	30	63	70

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	34	28%	86	72%	2	2%	7	6%	34	28%	43	36%	77	64%
Female	59	11	19%	48	81%	2	3%	4	7%	19	32%	23	39%	42	71%
Male	61	23	38%	38	62%	0	0%	3	5%	15	25%	20	33%	35	57%
General Education Students	93	14	15%	79	85%	1	1%	6	6%	29	31%	43	46%	72	77%
Students with Disabilities	27	20	74%	7	26%	1	4%	1	4%	5	19%	0	0%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	7	54%	6	46%	0	0%	0	0%	3	23%	3	23%	6	46%
White	100	25	25%	75	75%	2	2%	7	7%	28	28%	38	38%	66	66%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Economically Disadvantaged	44	25	57%	19	43%	2	5%	4	9%	9	20%	4	9%	13	30%
Not Economically Disadvantaged	76	9	12%	67	88%	0	0%	3	4%	25	33%	39	51%	64	84%
Non-English Language Learner	120	34	28%	86	72%	2	2%	7	6%	34	28%	43	36%	77	64%
Not in Foster Care	120	34	28%	86	72%	2	2%	7	6%	34	28%	43	36%	77	64%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	33	—	86	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	34	28%	86	72%	2	2%	7	6%	34	28%	43	36%	77	64%
Parent Not in Armed Forces	120	34	28%	86	72%	2	2%	7	6%	34	28%	43	36%	77	64%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	19	20	75	80
Female	45	4	9	41	91
Male	49	15	31	34	69
General Education Students	79	10	13	69	87
Students with Disabilities	15	9	60	6	40
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	2	2	100	0	0
Hispanic or Latino	7	3	43	4	57
White	81	14	17	67	83
Multiracial	2	0	0	2	100
Economically Disadvantaged	28	16	57	12	43
Not Economically Disadvantaged	66	3	5	63	95
Non-English Language Learner	94	19	20	75	80
Not in Foster Care	94	19	20	75	80
Homeless	1	1	100	0	0
Not Homeless	93	18	19	75	81
Not Migrant	94	19	20	75	80
Parent Not in Armed Forces	94	19	20	75	80

See report card Glossary and Guide for criteria used to include students in this table.

**2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	107	89%	13	11%	0	0%	4	3%	7	6%	2	2%	9	8%
Female	59	51	86%	8	14%	0	0%	1	2%	6	10%	1	2%	7	12%
Male	61	56	92%	5	8%	0	0%	3	5%	1	2%	1	2%	2	3%
General Education Students	93	85	91%	8	9%	0	0%	3	3%	3	3%	2	2%	5	5%
Students with Disabilities	27	22	81%	5	19%	0	0%	1	4%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	10	77%	3	23%	0	0%	1	8%	2	15%	0	0%	2	15%
White	100	91	91%	9	9%	0	0%	3	3%	4	4%	2	2%	6	6%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	44	33	75%	11	25%	0	0%	4	9%	5	11%	2	5%	7	16%
Not Economically Disadvantaged	76	74	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Non-English Language Learner	120	107	89%	13	11%	0	0%	4	3%	7	6%	2	2%	9	8%
Not in Foster Care	120	107	89%	13	11%	0	0%	4	3%	7	6%	2	2%	9	8%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	106	—	13	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	107	89%	13	11%	0	0%	4	3%	7	6%	2	2%	9	8%
Parent Not in Armed Forces	120	107	89%	13	11%	0	0%	4	3%	7	6%	2	2%	9	8%

**2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	88	98	2	2
Female	43	42	98	1	2
Male	47	46	98	1	2
General Education Students	76	75	99	1	1
Students with Disabilities	14	13	93	1	7
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	2	1	50	1	50
Hispanic or Latino	7	6	86	1	14
White	77	77	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	26	24	92	2	8
Not Economically Disadvantaged	64	64	100	0	0
Non-English Language Learner	90	88	98	2	2
Not in Foster Care	90	88	98	2	2
Homeless	1	1	100	0	0
Not Homeless	89	87	98	2	2
Not Migrant	90	88	98	2	2
Parent Not in Armed Forces	90	88	98	2	2

See report card Glossary and Guide for criteria used to include students in this table.



**2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	110	92%	10	8%	0	0%	0	0%	2	2%	8	7%	10	8%
Female	59	52	88%	7	12%	0	0%	0	0%	1	2%	6	10%	7	12%
Male	61	58	95%	3	5%	0	0%	0	0%	1	2%	2	3%	3	5%
General Education Students	93	87	94%	6	6%	0	0%	0	0%	0	0%	6	6%	6	6%
Students with Disabilities	27	23	85%	4	15%	0	0%	0	0%	2	7%	2	7%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	11	85%	2	15%	0	0%	0	0%	1	8%	1	8%	2	15%
White	100	94	94%	6	6%	0	0%	0	0%	1	1%	5	5%	6	6%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	5	71%	2	29%	0	0%	0	0%	0	0%	2	29%	2	29%
Economically Disadvantaged	44	38	86%	6	14%	0	0%	0	0%	2	5%	4	9%	6	14%
Not Economically Disadvantaged	76	72	95%	4	5%	0	0%	0	0%	0	0%	4	5%	4	5%
Non-English Language Learner	120	110	92%	10	8%	0	0%	0	0%	2	2%	8	7%	10	8%
Not in Foster Care	120	110	92%	10	8%	0	0%	0	0%	2	2%	8	7%	10	8%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	109	—	10	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	110	92%	10	8%	0	0%	0	0%	2	2%	8	7%	10	8%
Parent Not in Armed Forces	120	110	92%	10	8%	0	0%	0	0%	2	2%	8	7%	10	8%

**2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	94	100	0	0
Female	46	46	100	0	0
Male	48	48	100	0	0
General Education Students	77	77	100	0	0
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	8	8	100	0	0
White	81	81	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	27	27	100	0	0
Not Economically Disadvantaged	67	67	100	0	0
Non-English Language Learner	94	94	100	0	0
Not in Foster Care	94	94	100	0	0
Homeless	1	1	100	0	0
Not Homeless	93	93	100	0	0
Not Migrant	94	94	100	0	0
Parent Not in Armed Forces	94	94	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 1	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 4	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 5	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 7	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 9	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

**NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	8	88%	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	8	88%	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	8	88%	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2022-23)**

**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	162	20	12%	5	2	40%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	158	9	6%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



### TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	100	83%	59	49%	39	33%	2	2%	1	1%	8	7%	0	0%	11	9%
Female	59	52	88%	33	56%	19	32%	0	0%	0	0%	4	7%	0	0%	3	5%
Male	61	48	79%	26	43%	20	33%	2	3%	1	2%	4	7%	0	0%	8	13%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	93	82	88%	58	62%	24	26%	0	0%	0	0%	5	5%	0	0%	6	6%
Students with Disabilities	27	18	67%	1	4%	15	56%	2	7%	1	4%	3	11%	0	0%	5	19%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	10	77%	4	31%	6	46%	0	0%	0	0%	0	0%	0	0%	3	23%
White	100	84	84%	52	52%	30	30%	2	2%	1	1%	8	8%	0	0%	7	7%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	31	70%	5	11%	24	55%	2	5%	1	2%	5	11%	0	0%	7	16%
Not Economically Disadvantaged	76	69	91%	54	71%	15	20%	0	0%	0	0%	3	4%	0	0%	4	5%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	120	100	83%	59	49%	39	33%	2	2%	1	1%	8	7%	0	0%	11	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	120	100	83%	59	49%	39	33%	2	2%	1	1%	8	7%	0	0%	11	9%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	120	100	83%	59	49%	39	33%	2	2%	1	1%	8	7%	0	0%	11	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	120	100	83%	59	49%	39	33%	2	2%	1	1%	8	7%	0	0%	11	9%

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